

Project Intelligence Lab: AI for Smarter Project Decisions

“Learn how to *chat* with your projects *real time*.”

EELISA Seasonal School for Project Managers

For whom?

-  Academics
-  Researchers
-  Research managers
-  Graduate students
-  Professionals with basic project management knowledge



Apply before
1 September 2026



14 – 18 September 2026



ITU N. Cyprus
Gazimağusa Campus



Online Opening Session: 11 September 2026

Online Closing Session: 24 September 2026



Hybrid

**Project Intelligence Lab:
AI for Smarter Project Decisions**

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Learning Station Information Table

Content	Explanation
Code	LS_PM_EELISA_01
Initial design date	18 July 2026
Final revision date	25 July 2026
ECTS	3 ECTS
Subject	Project management
Keywords	Project management, Artificial intelligence, Data Science
Title	AI-assisted Project Management
Level	Advanced
Target audience (potential participants / learner profile/)	▪ EELISA academics, researchers and graduate students with basic project management knowledge. ▪ Project managers, project leaders and PMO professionals who make prioritization, resource, risk and value decisions. ▪ Engineers, architects, IT specialists, R&D leaders, and other technical professionals with managerial responsibilities. ▪ Professionals involved in projects.
Short description	▪ A five-day intensive learning experience for participants who already understand basic project-management concepts and want to use artificial intelligence responsibly across the project life cycle. ▪ Multidisciplinary teams work on projects, create auditable artefacts, build AI-supported decision tools, and consolidate them into an integrated AI Agent Portfolio.
Learning objectives (LObjs)	▪ LObj1: Strengthen participants' understanding of the fundamental concepts of project management, including the project life cycle, project roles, organizational context, and the decision-making responsibilities of the project manager.

- LObj2: Develop participants' ability to evaluate the role, potential, and limitations of data and artificial intelligence as decision-support mechanisms in project management.
- LObj3: Enable participants to frame projects appropriately at an early stage by considering project value, context, governance principles, stakeholder expectations, and communication risks.
- LObj4: Develop integrated project plans by examining the assumptions, constraints and trade-offs affecting scope, schedule, cost, resources and performance.
- LObj5: Develop participants' ability to integrate risk and quality management processes and to evaluate how AI-supported tools can facilitate analysis, prioritization, monitoring, and control.
- LObj6: Enable participants to integrate information from different project management knowledge areas and assess project decisions from a holistic, whole-project perspective.
- LObj7: Evaluate project experience through organizational learning and ethical reasoning, with particular attention to the risks arising in AI-supported project environments.
- LObj7: Guide participants in developing a structured AI-supported project portfolio or project case by using sample project data, interpreting key decision indicators, justifying recommendations, and presenting their work in a coherent manner.

Number of modules

9

Learning outcomes (LOs)

- LO1: Explain the fundamental concepts of project management, the project life cycle, project roles, and the decision-making context of the project manager
- LO2: Evaluate the role, potential, and limitations of data and artificial intelligence as decision-support mechanisms in project management
- LO3: Frame projects at an early stage in line with value, context, and governance principles; analyse stakeholders according to their influence and expectations; and evaluate communication risks through AI-supported outputs.
- LO4: Analyse project planning assumptions, constraints, and trade-offs, and evaluate their effects on scope, schedule, cost, resources, and performance.
- LO5: Analyse risk and quality management processes from an integrated perspective and evaluate the contribution of AI-supported tools to analysis, prioritization, monitoring, and control in risk and quality management.
- LO6: Integrate data from different project management knowledge areas to assess project decisions from a holistic perspective and develop appropriate decision recommendations
- LO7: Develop a structured AI-supported project portfolio or project case using sample project data; interpret key decision indicators; justify recommendations; and present their work in a systematic manner.

Teaching principles

- Human-in-the-loop - AI proposes, analyses and compares; people approve, justify and remain accountable.

- Value and context orientation: Project management is approached not merely as the application of tools and techniques, but as a practice of creating context-appropriate value.
- Critical and responsible AI - Outputs are checked for assumptions, bias, uncertainty, traceability, confidentiality and fitness for use.

Related SDGs



Other relevant SDGs in relation to selected case projects

Assessment methods

- Evaluation of digital dashboard presentations on case projects
- Reflections on learning journeys
- Final exam including multiple-choice and open questions
- Participation (min 75% required)

Calendar

- Day S: 11 September 2025
- Day 1: 14 September 2025
- Day 2: 15 September 2025
- Day 3: 16 September 2025
- Day 4: 17 September 2025
- Day 5: 18 September 2025
- Day F – 24 September 2025

Duration (hours)

- 33 hours

Prerequisites

Participants should have basic project management knowledge.

Learners with special needs

Learners with special needs should contact the organizing team (aksum19@itu.edu.tr).

(EELISA students should contact their EELISA Local Offices to inquire mobility support)

Learning materials and resources

Learning materials and resources will be delivered after the info session (Day S)

Quota

35 participants (min)

The training will be delivered subject to a minimum of 35 participants, due to academic and logistical requirements.

Language

English

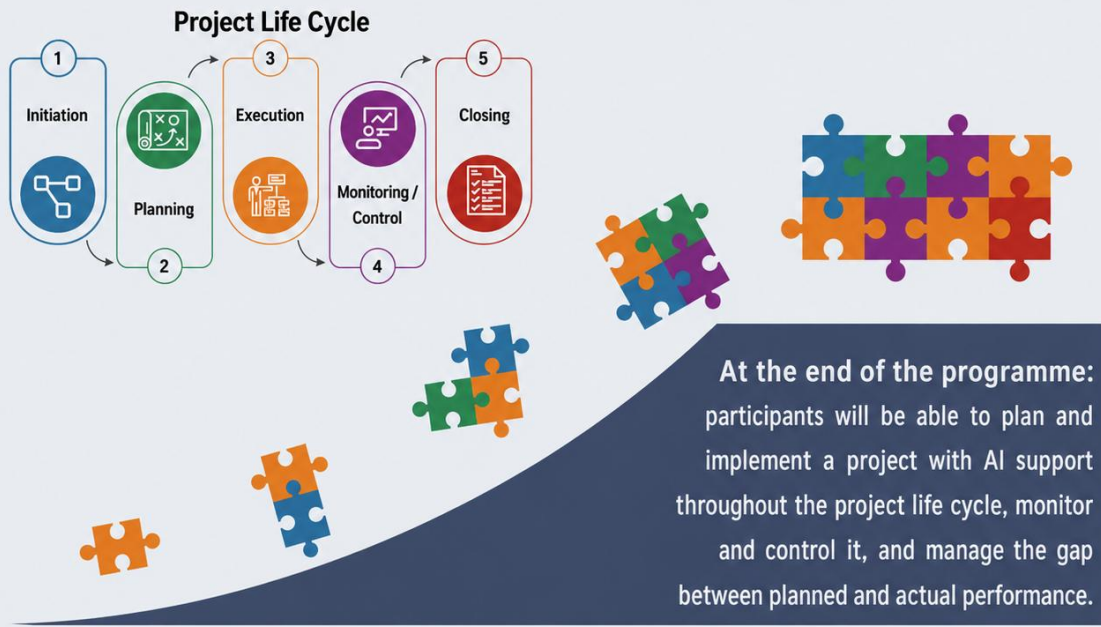
Global Program

Day	Date	Hours (CEST)	Content	Type of delivery	Duration (hrs)
S*	11-Sep	18:00-21:00	• Info session	Online	3
1	14-Sep	09:00-12:00 13:00-16:00 18:00-21:00	• Foundations of Project Management • Fundamentals of Data Science and Artificial Intelligence • Social dinner	Hybrid Hybrid In-person	6
2	15-Sep	09:00-11:00 12:00-15:00	• Introduction to AI platforms for Training • Project Framing, Governance, Stakeholder and Communication Management – <i>micro Agent Lab</i>	Hybrid Hybrid	5
3	16-Sep	09:00-12:00 13:00-16:00	• Project Scope, Time and Cost Management - <i>micro Agent Lab</i>	Hybrid	6
4	17-Sep	16:00-19:00 20:00-22:00	• Project Risk and Quality Management - <i>micro Agent Lab</i>	Hybrid	5
5	18-Sep	09:00-11:00 12:00-15:00	• Project Integration Management • AI Agent Lab and Integrated Project Studio	Hybrid Hybrid	5
F**	24-Sep	18:00-21:00	• Presentations, Evaluation and Closure	Online	3

* (S) Day 'Start': An online info session targeting registrants will be organized before the on-site part of the summer school starts. The session is aimed at introducing the scope, methodology, and the expected outputs of the summer school, in addition to pre-delivering learning materials and addressing questions relating to the organizational aspects.

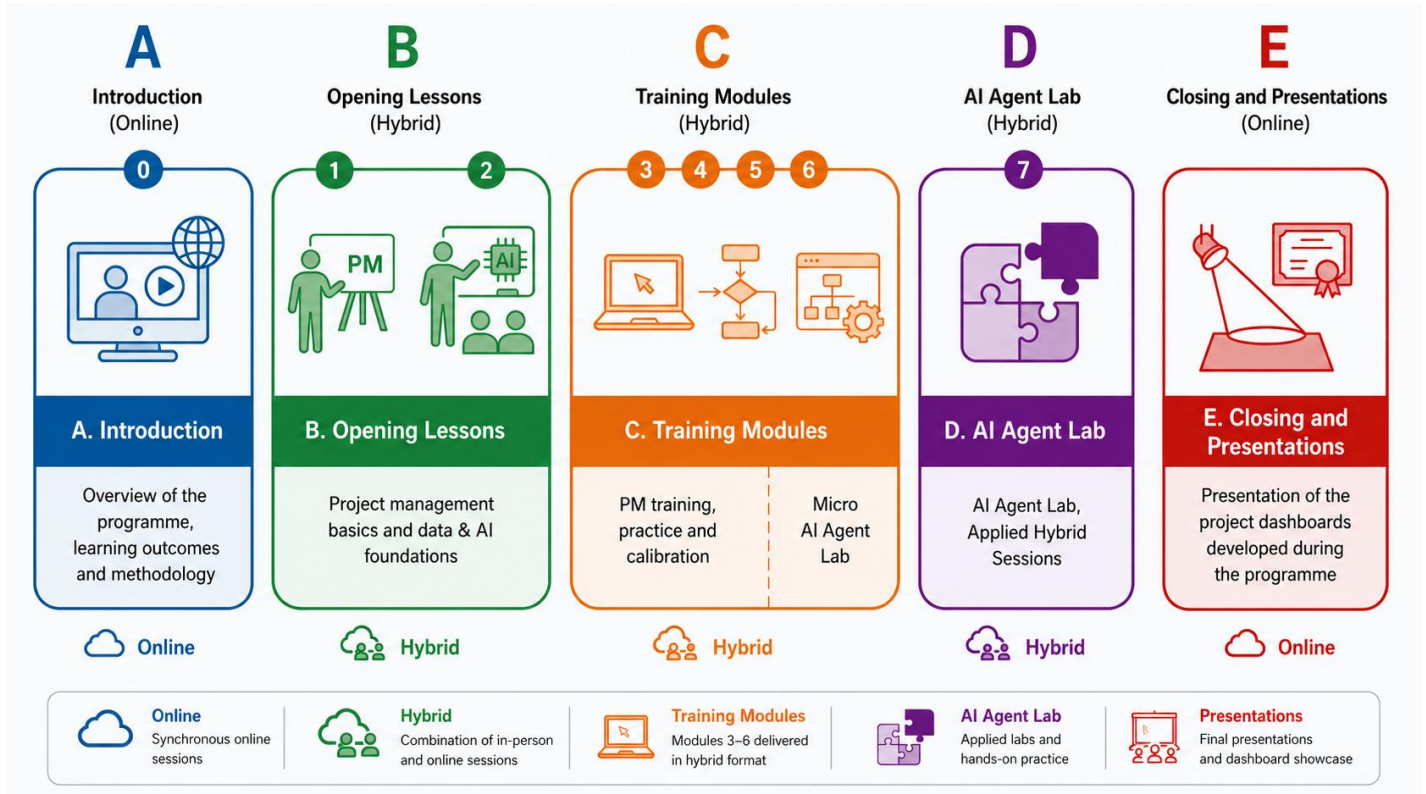
** (F): Day 'Finish'

- Human-supervised:** AI outputs are questioned and justified.
- There Is No Single Right Answer:** The goal is to see alternatives.
- AI Does Not Make Decisions:** AI generates suggestions. The final decisions belong to participants.



Global Calendar

Day S 11-Sep-26	Day 1 14-Sep-26	Day 2 15-Sep-26	Day 3 16-Sep-26	Day 4 17-Sep-26	Day 5 18-Sep-26	Day F 24-Sep-26
Info session	- Foundations of Project Management - Fundamentals of Data Science and Artificial Intelligence	- Introduction to AI platforms for training - Project Framing, Governance, Stakeholder and Communication Management	Project Scope, Time and Cost Management	Project Risk and Quality Management	- Project Integration Management - AI Agent Lab and Integrated Project Studio	Presentation, evaluation and closure



Registration

Applications will be accepted until **1 September 2026**. Following the evaluation process, successful applicants will be notified by email. Only applicants who are offered a place and confirm their intention to participate will be asked to complete the [final registration form](#). The form link will be shared directly with eligible participants.

The following documents must be submitted as part of the application:

- Curriculum Vitae
- Letter of Motivation (up to 500 words)

A maximum of 50 applicants will be accepted to the seasonal school. The applicants' CVs and Letters of Motivation will be reviewed to decide who will attend. Applicants accepted to the seasonal school will be notified by email on **2 September 2026**.

** The training will be delivered subject to a minimum of 35 participants, due to academic and logistical requirements.*

Pricing & Payment Details

Pricing*

- 330 Euros for students from EELISA universities
- 385 Euros for students from other institutions
- 550 Euros for academic and administrative staff from EELISA universities
- 880 Euros for professionals

**All participation fees include 10% VAT.*

For EELISA participants, travel and accommodation may be supported by your EELISA institution. Please contact your local EELISA project coordinator beforehand.

Payment

Please complete the payment using the bank details below. The participant's full name must be included in the payment description.

Bank Name: T. Vakıflar Bankası T.A.O. Maslak Branch

Account Holder: İTÜ Döner Sermaye İşletme Müdürlüğü

IBAN Number: TR97 0001 5001 5804 8012 0654 98

SWIFT Code: TVBATR2AXXX

Branch Code: 401

After completing the payment, please upload the payment receipt in PDF format during your application. The participant's full name must be clearly visible on the receipt.

Certification

Participants who attend at least 70% training and who fulfill the other requirements will be awarded a 'Certificate of Achievement' by the İTÜ Continuing Education Centre.

Instructors & Organizing Team



Dr. Hür Bersam Sidal is a Professor in Istanbul Technical University Faculty of Management, Management Engineering Department. She has got a bachelor's degree and doctorate degree from ITU Management Engineering Department and ITU Science and Technology Institute respectively. Besides many research papers; she gives various lectures in different universities in the field of operations management such as production planning, supply chain management, productivity and project management. Her main research areas are supply chain and reverse logistic network design and advanced issues in project management. Hür Bersam Sidal has taken part in various national and international projects as a project manager and researcher. She has been a board member at the ITU Center for Excellence in Education since 2019.



Associate professor in management engineering in Istanbul Technical University. Her research interests are technology and innovation management, management information systems, project management, social innovation, sustainable innovation and entrepreneurship and business data analytics. She is currently a board member of ITU Social Innovation Center, Social Sciences Ethical Board and ABET Programme Coordinator in ITU. She is also a social impact analyst in scientific and social funding programs and an entrepreneurship mentor in acceleration and incubation centers of universities and science parks in Turkey.



Dilek Koçak (DASSM®, PMP®, RMP®, ACP®, PMI-PMOCP®, MBA, Founder) has provided training and consultancy services since 2013 in strategic management, programme and portfolio management, project management, agile management, business analysis, risk management, project management process development, the establishment of Project Management Offices (PMOs), and Disciplined Agile. She delivers preparation programmes for the PMI-PMP®, PMI-ACP®, PMI-RMP®, PMI-PBA®, PMI-DA® (Disciplined Agile), and PMI-PMOCP® certifications as a PMI Authorized Training Partner Instructor. From 2002 to 2016, she worked at the Turkish Red Crescent, primarily in strategic management, project development and management, programme management, and budget management. She served as the project manager of the initiative that developed and implemented the Turkish Red Crescent's first strategic plan. She also managed the Organizational Development Programme (OGYAP), which supported the development of branches and the integration of services. Between 2017 and 2022, she was a partner at İZGE Software and Training. Since 2022, she has continued her professional activities as the founder, executive, trainer, and consultant of the Leaders and Projects Platform. Through both organisations, she has operated as a PMI Authorized Training Partner, trained instructors and consultants, and contributed to the development of project management capabilities across a wide range of sectors. Through projects in which she has been directly involved, she has supported nearly 100 organisations, reached more than 5,000 professionals, and delivered over 10,000 hours of service. She also served actively on the Board of PMI Türkiye between 2013 and 2017. She remains a PMI member and volunteer, contributing through mentoring and sponsorship activities. In addition, she serves on the boards of the Sales and Business Development Association (SİGD) and the Stay in the Game Association.



Semra Ahmetolan is a faculty member in the Department of Mathematics at Istanbul Technical University's Faculty of Science and Letters. She received her PhD in 2004 from the Mathematical Engineering programme at the ITU Graduate School of Science, Engineering, and Technology. She has taught mathematics at undergraduate and graduate levels for more than twenty years. Her research interests include nonlinear waves, partial differential equations, and mathematical modelling. In 2016–2017, she was a visiting researcher at the Centre de Mathématiques Appliquées of École Polytechnique in France. She served as Vice Dean of Students from 2012 to 2016 and again in 2020. She was a member of the founding team of the ITU Centre for Excellence in Education and currently serves as its Vice Director. She works on



innovative learning methods in education, is among the authors of the *Learning Station Design Guide* and contributes to the EELISA Project (eelisa.eu) as a researcher. Assoc. Prof. Volkan Müjdat Tiryaki is an associate professor in the Department of Informatics Applications at Istanbul Technical University's Informatics Institute. He received his PhD in Electrical Engineering from Michigan State University in 2013 and his master's degree from the Department of Industrial Engineering at Istanbul University in 2006. His research focuses on tissue scaffolds, cell culture, computer vision, machine learning, signal and image processing, nanomedicine, and medical image analysis. He has contributed to various national and international research projects. He also serves as the coordinator of ITU's master's and PhD programmes in Information and Communications Engineering.



Algin Erozan (MSc, PMP, PMI-ACP, Agile-Hybrid, DASM, DASSM, Mentor) graduated from the Department of Statistics. He continued his graduate studies in Industrial Engineering and later completed a master's degree in computer engineering. Since 1988, he has held managerial positions in project management, programme management, sales and marketing, and business development at local and international companies operating in the information technology and telecommunications sectors. He has worked as a manager and consultant on numerous public- and private-sector projects, with responsibilities covering project, programme and portfolio management, team management, procurement management, and resource management. While serving as a programme manager at one organisation, he helped develop its project management culture through training programmes and seminars and supported more than 60 employees in obtaining PMP certification. He has delivered, and continues to deliver, training in Türkiye and abroad to employees of leading organisations in the energy, electronics, information technology, telecommunications, finance, construction, automotive, food, and aviation sectors. His training areas include project management concepts and practices at all levels, PMP preparation, Agile, Scrum, Kanban, and business analysis. Hundreds of professionals who have received training and consultancy from him have obtained PMP certification. He currently works as a PMI Authorized Training Partner Instructor, delivering PMP, CAPM, and Agile certification training, including PMI-ACP, DASM, and DASSM programmes. Drawing on his knowledge and experience, he provides consultancy, mentoring, and training in project, programme and portfolio management, Agile methodology development, project management maturity assessment, and Business Process Management. He also mentors SMEs in research, development, and innovation and continues to support start-ups and entrepreneurs. As a speaker at university events and international project management seminars, he shares his expertise and contributes to the development of project management culture. He occasionally serves as a guest lecturer at Istanbul Technical University and Boğaziçi University and teaches as a lecturer at Netkent University.



Emrah Acar is an Associate Professor of Construction Project Management in Istanbul Technical University Faculty of Architecture. He received his PhD degree in 2005 from ITU Science and Technology Institute in the field of construction management. He worked as a visiting scholar at the Illinois Institute of Technology (IIT). He took roles as a researcher in local and international research projects which focused on innovation and innovative learning. He is the Director of the ITU Centre for Excellence in Education, and he is a member of the Board of Directors of the European Society for Engineering Education (SEFI – sefi.be). Acar's research, teaching and consultancy activities in the last decade have focused on project management, knowledge management and the learning ecosystems of organizations in addition to emergency architecture. Acar has been working as the ITU coordinator of the EELISA European University project (eelisa.eu) since June 2021.



Res. Asst. Tuğba Yasemin Karagöz is pursuing her PhD in Industrial Engineering at Istanbul Technical University and works as a research assistant in the Department of Management Engineering at the same university. Her research focuses on time-series analysis, decision-support systems, production planning, and data analytics applications. She has previously held various research and engineering positions in academia and industry and has experience in national and international publications and projects.



Mehmet Aksu graduated from the Department of Civil Engineering at Istanbul Technical University. He is currently pursuing a master's degree in construction management at ITU. He continues to work on project management and artificial intelligence within the ITU Centre for Excellence in Education and the ITU EELISA Office.

Learning Station Modules

Content Delivery Modes

Delivery Mode	Icon	Description
Reading		Written/printed or digital resources related to the content (e.g., scientific article, book, thesis, blogs etc.)
Video		Videos relating learning content

Delivery Mode	Icon	Description
Survey		Surveys (e.g., for delivering content within the scope of the module or receiving feedback from the learners)
Presentation		Presentations of all types designed for a better understanding of the content
Discussion		Physical/digital discussion environments created for the delivery of content
Template		Templates relating learning content
Case Study		Case examples relating learning content
Hands-on Exercise		Exercises given to learners for better understanding and reinforcing the learning through hands-on exercises in/out of the classroom / Learning- by-doing
Artificial Intelligence		Deployment of AI technologies and machine learning capacities to resolve complex problems.
Mindmap		Utilization of mind mapping tools and cognitive visualization strategies to tackle complex problems.
Software		Software relating content
Assessment		Assessment tools of all types relating content (e.g., assessment for learning, assessment as learning, and assessment of learning)

Module S: Info Session

MODULE S	CONTENT DELIVERY MODES							LEARNING OUTCOME
CONTENT								LO(S): Understand the scope, methodology and the expected outcomes of the summer school
Readiness Level Survey (Anonymous)			✓					
Ice-breaker exercise (Belbin Inventory)			✓	✓	✓			
Onboarding Aim & scope				✓				
Pedagogical approach				✓				
Methodology				✓				
Introduction AI tools				✓				
Expected outputs				✓				
Learning materials				✓				
Q&A session						✓		

Module 1: Foundations of Project Management

MODULE 1	CONTENT DELIVERY MODES								LEARNING OUTCOME
CONTENT									LO1: Explain the fundamental concepts of project management, the project life cycle, project roles, and the decision-making context of the project manager
Introduction to Project Management				✓		✓			
Organizational Structures and Project Authority						✓			
Systems Approach, Project-Operations Distinction, and Project Dynamics						✓			
Project Initiation, Project Selection, Program and Portfolio Management						✓			
Process Groups, Knowledge Areas, and Project Management Tools						✓			
Success Criteria, Triple Constraint, and Integrated Project Management						✓			
Project Life Cycle, Methodologies, and PMO						✓			
Training Video Recording		✓							

Module 2: Fundamentals of Data Science and Artificial Intelligence

MODULE 2	CONTENT DELIVERY MODES						LEARNING OUTCOME
CONTENT			 LAB				LO2: Evaluate the role, potential, and limitations of data and artificial intelligence as decision-support mechanisms in project management
Basic terminology: artificial intelligence, machine learning, and deep learning				✓			
The logic of learning from data in machine learning				✓	✓		
Pattern Classification		✓		✓	✓		
Deep Learning				✓	✓		
Training Video Recording		✓					

Module 3: Project Framing, Project Governance, Stakeholder and Communication Management

MODULE 3	CONTENT DELIVERY MODES						LEARNING OUTCOME
CONTENT			 LAB				LO3: Frame projects at an early stage in line with value, context, and governance principles; analyse stakeholders according to their influence and expectations; and evaluate communication risks through AI-supported outputs.
Project Value Proposition Template and Mapping				✓			
Business and Benefit Model Canvas Design for Project Output		✓		✓			
Lean Canvas for Projects	✓			✓		✓	
Project Purpose, Objectives and Mission Statements, Assumption Development	✓	✓		✓			
PMBOK Project Scope Management				✓	✓	✓	
Planning Performance Domain	✓			✓			
Project Stakeholder Management			✓	✓			
Project Communication Method	✓		✓	✓		✓	
Training Video Recording		✓		✓			

Module 4: Project Scope, Time and Cost Management

MODULE 4	CONTENT DELIVERY MODES							LEARNING OUTCOME
CONTENT			 LAB					LO4: Analyse project planning assumptions, constraints, and trade-offs, and evaluate their effects on scope, schedule, cost, resources, and performance.
Project Scope Management				✓				
Project Cost Management				✓				
Time Management in Projects				✓				
Resource Allocation and Time/Cost Trade-off			✓	✓				
Project Progress-Cost-Time Performance Evaluation: Earned Value Analysis			✓	✓		✓		
Training Video Recording					✓			

Module 5: Project Risk and Quality Management

MODULE 5	CONTENT DELIVERY MODES						LEARNING OUTCOME
CONTENT		 LAB					LO5: Analyze risk and quality management processes from an integrated perspective and evaluate the contribution of AI-supported tools to analysis, prioritization, monitoring, and control in risk and quality management.
Introduction to risk management and conceptual framework	✓		✓		✓		
Risk management process and planning			✓		✓		
Identifying risks			✓		✓		
Risk analysis and prioritization		✓	✓				
Planning and implementing risk responses		✓	✓				
Monitoring, auditing, and reporting risks		✓	✓				
Introduction to quality management and basic concepts		✓	✓				
Quality planning and quality management plan			✓				
Quality assurance, audit, and process improvement			✓				
Application activity and AI support		✓	✓				
Training Video Recording				✓			

Module 6: Project Integration Management

MODULE 6	CONTENT DELIVERY MODES					LEARNING OUTCOME
CONTENT		 LAB				LO6: Integrate data from different project management knowledge areas to assess project decisions from a holistic perspective and develop appropriate decision recommendations
Project life cycle and knowledge areas	✓		✓			
Introduction to project integration management			✓	✓		
Development of the Project Management Plan			✓			
AI Transformation in Integration Management			✓			
Control Center Approach and Hybrid Case Application			✓			
Training Video Recording				✓		

Module 7: AI Agent Lab and Integrated Project Studio

MODULE 7	CONTENT DELIVERY MODES					LEARNING OUTCOME
CONTENT		 LAB				LO7: Develop a structured AI-supported project portfolio or project case using sample project data; interpret key decision indicators; justify recommendations; and present their work in a systematic manner
Project data inventory and source register		✓				
Project Framing and Charter Agent		✓				
Project Framing and Charter Agent		✓				
Project Framing and Charter Agent		✓				
Project Framing and Charter Agent		✓				
Change-Impact and Integration Agent		✓				
Lessons-Learned and Knowledge Agent		✓				
Prompt and workflow documentation		✓				
Integration into the project dashboard		✓				

Module F: Presentations, Evaluation and Closure

MODULE F	CONTENT DELIVERY MODES					LEARNING OUTCOME
CONTENT						LO(F): Present and defend an integrated AI-assisted project-management portfolio, interpret project indicators, provide structured feedback and critically evaluate the learning journey
Presentation on case projects	✓		✓		✓	
Review of each other's project plans using structured rubrics			✓		✓	
Reflections on learning journeys			✓		✓	
Project evaluation rubric*			✓		✓	

* For the evaluation of projects

Appendices

Resources (General)

The document updated with resources will be shared with participants before summer school starts.

Resources (Modules)

The document updated with resources will be shared with participants before summer school starts.

Recommended Hotels

(To be added)

Cyprus Guide



Kyrenia / Girne

- *Kyrenia Old Harbour and Kyrenia Castle* - A picturesque historic harbour beside the city's landmark coastal fortress. The castle and harbour are among the principal attractions recommended for first-time visitors.

- *Bellapais Abbey and Bellapais Village* - A medieval Gothic abbey in a hillside village overlooking the Kyrenia coast, known for its architecture and peaceful setting.
- *St Hilarion Castle* - A dramatic mountain fortress situated high in the Kyrenia mountain range, with extensive views over the coast and surrounding landscape.
- *Buffavento Castle* - One of the principal mountain castles of Cyprus and a good choice for visitors interested in hiking, ruins and panoramic landscapes.

Nicosia / Lefkoşa

- *The Walled City of Nicosia* - Explore the historic streets, Venetian walls, bazaars, traditional buildings and religious monuments of the old city.
- *Büyük Han* - A major Ottoman caravanserai built in 1572, now used as an arts, crafts and cultural centre with shops and cafés around its courtyard.
- *Selimiye Mosque* - Originally constructed as the Gothic Cathedral of St Sophia and subsequently converted into a mosque, the building reflects several layers of Nicosia's history.
- *Bedesten and the surrounding historic quarter* - Combine Bedesten with Büyük Han, Selimiye Mosque and the traditional market streets for a compact walking route through the old city.

Famagusta / Gazimağusa

- *Famagusta Walled City* - Walk through the fortified old city and see its medieval walls, churches, mosques and historic streets.
- *Lala Mustafa Pasha Mosque* - Formerly the Gothic Cathedral of St Nicholas, this is one of the most prominent monuments inside Famagusta's walled city.
- *Othello's Tower and Citadel* - A historic defensive structure incorporated into the fortifications of Famagusta and one of the key stops within the old city.
- *Ancient City of Salamis* - A large archaeological site near Famagusta containing extensive remains from the classical and Roman periods, including columns, baths and performance spaces.
- *St Barnabas Monastery and Museum* - A religious and cultural site near Salamis associated with St Barnabas, traditionally regarded as the patron saint of Cyprus.

Karpaz Peninsula

- *Golden Beach* - A long, largely undeveloped sandy beach on the Karpaz Peninsula, suitable for swimming, coastal walks and landscape photography.
- *Apostolos Andreas Monastery* - An important Orthodox pilgrimage site near the eastern end of the Karpaz Peninsula.
- *Kantara Castle* - An eastern mountain castle offering extensive views across the peninsula and surrounding coastline.
- *Dipkarpaz Village* - A useful base for exploring the peninsula, Golden Beach, nearby historic churches and Apostolos Andreas Monastery.

Güzelyurt and Lefke

- *Ancient City of Soli* - The remains of one of the ancient kingdoms of Cyprus, located near Lefke on the western coast.
- *Vouni Palace* - A hilltop archaeological site near Lefke that can be combined with Soli as part of a western Cyprus cultural route.